

	23 Aug - 1 Oct 6 Weeks to Fall Break 1	12 Oct - 12 Nov 4 Weeks	15 Nov - 17 Dec 8+ Weeks to Winter Holiday (Fall Break II 25/26 Nov) Who we are	10 Jan - 18 Feb 6 Weeks to Ski Break	28 Feb - 15 Apr 7 Weeks	2 May - 22 June 7+ Weeks
First Steps	DATES VARY FOR FIRST STEPS How we organize ourselves Unit F1 - School, Glorious School Central Idea Schools are organized to enable people to learn together. Key concepts: form, function, responsibility Related concepts: community, systems, interaction Lines of Inquiry <ul style="list-style-type: none">• People and places in our school• Classroom routines and expectations• How our school day is organized• Play with others	DATES VARY FOR FIRST STEPS How we express ourselves Unit F2 - Let's Play Central Idea Play takes many forms and enables people to express themselves in different ways. Key concepts: Form, Function, Connection Related concepts: Pretending, rules of play, cooperation, enjoyment Lines of Inquiry <ul style="list-style-type: none">• Different forms of play• Play tools and materials• Play with others	DATES VARY FOR FIRST STEPS Who we are Unit F3 - All by Myself Central Idea As people grow older they learn how to do new things and become more independent. Key concepts: form, change, causation Related concepts: independence, growth, attitude Lines of Inquiry <ul style="list-style-type: none">• Things we can do• Changes in what we can do over time• Ways to learn new things	DATES VARY FOR FIRST STEPS Sharing the planet Unit PP-3 - Staying Alive Central Idea When responsible for living things, knowing about their needs enables us to care for them properly. Key concepts: form, function, responsibility Related concepts: Classification, living things, needs Lines of Inquiry <ul style="list-style-type: none">• Different kinds of living things• Characteristics and needs of living things• Our responsibilities for the well being of living things	CONTINUOUS - WHOLE YEAR UNIT Where We Are in Place and Time Unit F4 - A Sense of Change Central Idea People use their senses to learn about the changing world around them. Key concepts: function, change, reflection Related concepts: Discovery, exploration Lines of Inquiry <ul style="list-style-type: none">• The five senses• Changes in our environment• Things we do differently as the seasons change• Ways we can use our senses to find things out	
Pre-Primary	DATES WILL VARY FOR PRE-PRIMARY How we express ourselves Unit PP-1 - Once Upon a Story Central Idea Stories inform us, engage our feelings and can be shared in many ways. Key concepts: connection, causation, perspective, function Related concepts: communication, performance Lines of Inquiry <ul style="list-style-type: none">• How stories are connected to our lives and experiences• How stories make us feel• Ways of telling stories	DATES WILL VARY FOR PRE-PRIMARY How the world works Unit PP-2 - Move It! Central Idea The products we use go through a process from start to finish. Key concepts: function, change, connection Related concepts: movement, force, motion Lines of Inquiry <ul style="list-style-type: none">• Ways we can make toys and equipment move• Ways that we can change how things move	DATES WILL VARY FOR PRE-PRIMARY Who we are Unit PP-3 - Many People, One Community Central Idea Our communities unite us as a community. Key concepts: form, function, connection Related concepts: identity, community Lines of Inquiry <ul style="list-style-type: none">• Physical characteristics• Likes, dislikes and experiences• Commonalities	DATES WILL VARY FOR PRE-PRIMARY Sharing the planet Unit PP-4 - Staying Alive Central Idea When responsible for living things, knowing about their needs enables us to care for them properly. Key concepts: form, function, responsibility Related concepts: Classification, living things, needs Lines of Inquiry <ul style="list-style-type: none">• Different kinds of living things• Characteristics and needs of living things• Our responsibilities for the well being of living things		
Primary	How the world works Unit P1 - Water Central Idea Water can be used in many different ways and for different purposes. Key concepts: form, change, function Related concepts: changes of state Lines of Inquiry <ul style="list-style-type: none">• The properties of water• How water behaves and changes• Ways that water is used	Sharing the planet Unit P2 - Getting Along Central Idea The choices we make affect how we get along with others. Key concepts: causation, responsibility, reflection Related concepts: conflict, cooperation, interdependence Lines of Inquiry <ul style="list-style-type: none">• Our relationships• Choices within our relationships• Attitudes and skills that support relationships• Consequences of our choices	How we organize ourselves Unit P3 - Getting Organised Central Idea Achievement of a shared goal is dependent on a variety of skills, understandings and individual contributions. Key concepts: form, function, connection Related concepts: interdependence, contribution Lines of Inquiry <ul style="list-style-type: none">• Creating a shared goal• The skills, strategies, knowledge and attitudes needed to achieve the goal• Ways individuals can contribute to achieving the shared goal	How we express ourselves Unit P4 - Create It Central Idea People use creativity to express ideas and meet physical and emotional needs. Key concepts: perspective, causation, function Related concepts: design, self-expression Lines of Inquiry <ul style="list-style-type: none">• Needs in our lives• Ways that people meet needs• Things we can create to meet needs	Where we are in place and time Unit P5 - Outside Our Backdoor Central Idea Exploring the local environment deepens our understanding of place. Key concepts: form, connection, reflection Related concepts: geography, locality Lines of Inquiry <ul style="list-style-type: none">• Ways of exploring and documenting the local environment• Physical features and characteristics of the local environment• Living things in the local environment	Who we are Unit P6 - Let's Celebrate Central Idea Celebrations reflect what we value and who we are. Key concepts: perspective, connection, reflection Related concepts: beliefs, traditions Lines of Inquiry <ul style="list-style-type: none">• How and why people celebrate• Celebrations in our school community• Ways we can celebrate things we value
1st Grade	Who we are Unit 1-1 - Taking Care of Ourselves Central Idea Healthy lifestyles are the result of making informed, balanced choices. Key concepts: function, causation, responsibility, perspective Related concepts: balance, well-being Lines of Inquiry <ul style="list-style-type: none">• Daily habits and routines (hygiene, diet, exercise, play, rest)• Lifestyle choices and their consequences• Personal action I can take to develop, and maintain a healthy lifestyle	How we organize ourselves Unit 1-2 - Start to Finish Central Idea The products we use go through a process from start to finish. Key concepts: form, change, connection Related concepts: changes of state, production, systems Lines of Inquiry <ul style="list-style-type: none">• Stages in a process• Stages in production of familiar products• Changes of state in common processes	How we express ourselves Unit 1-3 - Create It Central Idea People can discover new ways to express themselves by exploring literature, art, music and dance from other places and cultures. Key concepts: form, connection, function Related concepts: culture, art forms, self-expression Lines of Inquiry <ul style="list-style-type: none">• The diverse ways in which people express themselves through literature and the arts across countries and cultures• How people can express their uniqueness through the arts• Ways in which groups work together creatively	How the world works Unit 1-4 - Material World Central Idea The way materials are used is determined by their properties. Key concepts: form, function, connection Related concepts: properties of materials Lines of Inquiry <ul style="list-style-type: none">• What materials are like• Where materials come from• How the properties of materials influence the way they are used in everyday objects• Ways we can apply our understanding of materials' properties	Where we are in place and time Unit 1-5 - Then and Now Central Idea By comparing life now to life in the past, we see that some things change and others stay the same. Key concepts: reflection, change, connection Related concepts: traditions, history Lines of Inquiry <ul style="list-style-type: none">• What we can learn about the past through artifacts• The commonalities and differences between children's lives now and in the past, and how they may change in the future• How technology has changed our lives	Sharing the planet Unit 1-6 - Habitats Central Idea Living things have specific characteristics and needs, and can be impacted by human activity. Key concepts: form, connection, responsibility Related concepts: habitats, relationships Lines of Inquiry <ul style="list-style-type: none">• The living things around us• The interrelationships of living things around us• How we can make a difference for living things in our environment
2nd Grade	Where we are in place and time Unit 2-1 - Personal Histories Central Idea Family histories provide us with a cultural and personal identity. Key concepts: causation, connection, reflection Related concepts: family, chronology, identity Lines of Inquiry <ul style="list-style-type: none">• Artifacts connected to family history• Memory and personal identity• Commonalities in human experiences	How we organize ourselves Unit 2-2 - Off to Work Central Idea In a workplace people take on different roles and responsibilities to achieve the mission of the organization. Key concepts: function, connection, responsibility Related concepts: interdependence, roles Lines of Inquiry <ul style="list-style-type: none">• Defining the purpose of a workplace• Responsibilities and roles in different jobs• Interconnectedness of individual roles• The distribution of power and authority in an organization.	Sharing the planet Unit 2-3 - Extinction is Forever Central Idea Once a species is extinct it can never be brought back again. Key concepts: causation, responsibility, connection, change Related concepts: conservation, loss, interdependence Lines of Inquiry <ul style="list-style-type: none">• Endangered species• Circumstances that lead to extinction• Human role in conservation	How we express ourselves Unit 2-4 - Just Imagine Central Idea Imagination is a powerful tool for extending our ability to think, create and express ourselves. Key concepts: function, reflection, perspective Related concepts: creativity, invention Lines of Inquiry <ul style="list-style-type: none">• How our imagination helps us to consider other perspectives• How imagination has influenced our world today?• Using our imaginations to create and express ourselves	Who we are Unit 2-5 - Citizens of the Earth Central Idea Positive relationships contribute to a healthy global society. Key concepts: function, perspective, responsibility Related concepts: community, citizenship, human rights and responsibilities. Lines of Inquiry <ul style="list-style-type: none">• The characteristics and behaviors of humans• Human rights and responsibilities• Responsible citizenship/The earth as part of our solar system	How the world works Unit 2-6 - Build It Central Idea The design of buildings and structures depended on the environment and available materials and technology. Key concepts: form, causation, connection Related concepts: structure, strength, stability Lines of Inquiry <ul style="list-style-type: none">• What influences construction choices• How machines and technology help in construction• How the choice of building materials impacts a building• How structures are built to withstand natural forces.
3rd Grade	How we express ourselves Unit 3-1 - Communication Central Idea Our desire to communicate with one another drives us to overcome obstacles of time, distance and disability. Key concepts: form, function, connection Related concepts: media, technology Lines of Inquiry <ul style="list-style-type: none">• The purpose of communication• How we use modern techniques and technology to express ourselves• How our senses allow us to receive communication	Sharing the planet Unit 3-2 - Reduce, Reuse, Recycle Central Idea Citizens can establish practices in order to sustain and maintain the Earth's resources. Key concepts: change, responsibility, reflection Related Concepts: resources, conservation, sustainability Lines of Inquiry <ul style="list-style-type: none">• The natural resources that people rely on• The limited nature of Earth's resources• Personal choices that can lead to conservation	How we organize ourselves Unit 3-3 - Off the drawing Board Central Idea Inventions impact on the world of work and leisure. Key concepts: change, connection, responsibility Related Concepts: innovation, technology Lines of Inquiry <ul style="list-style-type: none">• The process of invention• Significant inventions, the circumstances that lead to their development, and their impact• Famous inventors	Where we are in place and time Unit 3-4 - Legacies of the Mediterranean Central Idea Past civilizations shape present day systems and technologies. Key concepts: form, causation, change Related concepts: change, progress, technology Lines of Inquiry <ul style="list-style-type: none">• Reasons why systems and technologies developed• Aspects of past civilizations that have survived• Why these systems and technologies are used in modern societies• Implications for the future	How the world works Unit 3-5 - Circle of Life Central Idea All living things go through a process of change during their life cycle. Key concepts: change, connection Related Concepts: cycles, growth, transformation Lines of Inquiry <ul style="list-style-type: none">• Common features of the life cycles of different species (plants and animals)• Developmental stages of various living things• Reproduction as part of a life cycle	Who we are Unit 3-6 - Hometowns Central Idea Homes reflect personal identity and local culture. Key concepts: form, connection Related concepts: place, belonging Lines of Inquiry <ul style="list-style-type: none">• The distinctive features that give a place its identity• How a place reflects the culture of its people• The commonalities of what makes a home
4th Grade	Who we are Unit 4-1 - A Better Me Central Idea Individuals have innate physical and mental capabilities, which can be enhanced and developed. Key concepts: function, causation, responsibility Related Concepts: health, balance, well-being Lines of Inquiry <ul style="list-style-type: none">• How the human body systems work• How learning, practice and skill refinement can enhance natural ability• How individual choices influence the abilities we develop	Where we are in place and time Unit 4-2 - Settling In Central Idea Human migration is a response to challenges, risks and opportunities. Key concepts: causation, change, perspective Related Concepts: adaptation, migration Lines of Inquiry <ul style="list-style-type: none">• The reasons why people migrate• Migration throughout history• Ways media messages are used, cultures and individuals• How the presentation of a message influences an audience	How we express ourselves Unit 4-3 - Media Impact Central Idea We use a variety of media to provoke emotions and persuade others to take action. Key concepts: function, perspective, reflection Related Concepts: truth, propaganda, communication Lines of Inquiry <ul style="list-style-type: none">• The characteristics of media messages• The truth in advertising• Ways media messages are used• How the presentation of a message influences an audience	How the world works Unit 4-4 - Energy Central Idea Humans rely on various forms of energy. Key concepts: form, function, change Related Concepts: Conservation, sustainability, transformation Lines of Inquiry <ul style="list-style-type: none">• The management of energy (storage, transfer, conservation, and transformation)• Human use and dependence on energy	How we organize ourselves Unit 4-5 - City Systems Central Idea Cities provide interconnected services and systems designed to meet people's needs. Key Concepts: function, causation, responsibility Related concepts: distribution, service Lines of Inquiry <ul style="list-style-type: none">• The services and systems a city needs• The growth and change of human society• The people responsible for organizing the city	Sharing the planet Unit 4-6 - Ecosystems Central Idea Biodiversity relies on maintaining the balance of organisms within an ecosystem. Key Concepts: connection, responsibility Related concepts: balance, biodiversity, interdependence Lines of Inquiry <ul style="list-style-type: none">• Interdependence within ecosystems, biomes and environments• Ways in which organisms are interconnected in nature• How human interaction with the environment affects the balance of systems
5th Grade	Where we are in place and time Unit 5-1 - Beyond the Horizon Central Idea Exploration leads to discovery and develops new understandings. Key concepts: change, causation Related Concepts: discovery, innovation Lines of Inquiry <ul style="list-style-type: none">• The challenges explorers face• The developments in technology and tools that have aided navigation• People renowned for exploration	How the world works Unit 5-2 - Earth Works Central Idea The natural features and phenomena of the changing earth make it unique in our solar system. Key concepts: change, responsibility Related Concepts: natural forces Lines of Inquiry <ul style="list-style-type: none">• The interrelated physical features of the Earth• Why the Earth changes due to natural phenomena• Human response to the Earth's changes	Sharing the planet Unit 5-3 - Weather Central Idea Climate is governed by many factors and can be affected by human activity. Key Concepts: reflection, causation, perspective Related concepts: weather, climate, interdependence Lines of Inquiry <ul style="list-style-type: none">• The connection between weather and climate• How humans adapt to regional weather dangers• How weather can affect the physical environment and impact human life• How human activity impacts weather and climate	How we organize ourselves Unit 5-4 - Money Central Idea Marketplaces depend on the ability to produce goods and supply services that can be exchanged. Key Concepts: function, causation, responsibility Related concepts: wealth, distribution, consumption Lines of Inquiry <ul style="list-style-type: none">• How a market economy works• Ethics of the market place• The distribution of wealth	How we express ourselves Unit 5-5 - Arts in Action Central Idea Artists and actors forms develop in the context of the society in which they exist. Key concepts: form, connection, reflection Related Concepts: society Lines of Inquiry <ul style="list-style-type: none">• The role of art and culture in society• How the art of an era reflects the society of the time• Making informed judgments about art works	Who We Are 5-6 THE EXHIBITION A culminating project, the PYP exhibition requires that each student demonstrates engagement with the five essential elements of the programme: knowledge, concepts, skills, attitudes and action. It is a transdisciplinary inquiry conducted in the spirit of personal and shared responsibility, as well as a summative assessment activity that is a celebration as students move from the PYP into the middle years of schooling.